

EDUCATION 464-4: EARLY CHILDHOOD EDUCATION

(Early Childhood Education Module PDP Students Only)

Intersession, 1987
May 4 - June 12
Mon. & Wed. 1:00 p.m.-4:50 p.m.

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DESCRIPTION

This course is restricted to students registered for the Early Childhood Education Module of the PDP during 87-1. It is designed to continue work begun in Education 402. It will differ from work already done in the following respects:

1. Students will engage at a high level historical and philosophical issues in ECE. It is expected that the classroom experiences of Educ. 401 will enable students to comprehend readily both the relevance and the substance of these topics.
2. Students will explore deeply the psychological foundations of a variety of ECE instructional practices, from teacher-directed lessons to instructionally designed play environment.
3. Students will learn to apply a general theoretical framework to comprehensive programming for young children in both preschool and the primary grades.

REQUIREMENTS

1. Students will write a major research paper on a topic selected from a list to be provided early in the course.
2. Students will complete an instructional design project in an area of choice.

TEXTS

Dearden, R. (1968). The Philosophy of Primary Education. London: Routledge & Kegan Paul.

Doyle, W. & Good, T. (1982). Focus on Teaching. Chicago: University of Chicago Press.

Hildebrand, V. (1986). Introduction to Early Childhood Education, 4th Edition. New York: MacMillan.